

Autism Spectrum Disorders & The SCERTS™ Model: A Comprehensive Educational Approach

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Now for the first time in a video set or DVD, Dr. Barry Prizant presents The SCERTS™ model, a comprehensive, multidisciplinary approach to enhance communication and socio-emotional abilities for children with Autism Spectrum Disorders (ASD) and other related disorders. This multidisciplinary, research-based model was developed by a multidisciplinary team, including Barry Prizant, Ph.D., CCC-SLP, Amy Wetherby, Ph.D., CCC-SLP, Emily Rubin, M.S., Amy Laurent, Ed.M., OTR/L and Patrick Rydell, Ed.D. The model is designed for educators, parents, therapists and other practitioners.

The acronym **SCERTS™** refers to the core components of the model that address the primary needs of children with ASD: **S**ocial **C**ommunication, **E**motional **R**egulation, and **T**ransactional **S**upport. The model emphasizes the development of skills in everyday, functional activities, with parents as partners and collaborators with teams of professionals.

This outstanding new video series/DVD provides an overview of the SCERTS™ model and demonstrates its application in classroom, community, and home environments for children requiring different levels of support in early intervention through the elementary school grades. The SCERTS™ Model is not exclusive of other educational approaches, but is designed for those interested in moving beyond currently available approaches to a more comprehensive framework that builds meaning, logic, and predictability into daily functional activities for children with ASD and all their social partners.

The Video Series consists of 3 VHS tapes, and also is available on one DVD. A pamphlet with a detailed discussion of the model is included.

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