

**Publications On Echolalia and Related Topics –  
BARRY M. PRIZANT, PH.D., CCC-SLP AND COLLEAGUES**

(some are available as free downloads on <http://barryprizant.com/resources/downloads/>)

**Unconventional Verbal Behavior, Echolalia, Gestalt Language**

1. Prizant, B.M., (with Fields-Meyer, T.). (2022) Uniquely human: A different way of seeing autism. Updated and expanded edition. New York: Simon & Schuster.
2. Prizant, B.M., & Rydell, P. (1993). Assessment and intervention strategies for unconventional verbal behavior. In J. Reichle & D. Wacker (Eds.), Communicative approaches to challenging behavior. Baltimore: Brookes Publishers.
3. Rydell, P., & Prizant, B.M. (1995). Educational and communicative approaches for children who use echolalia. In K. Quill (Ed.), Teaching children with autism: Methods to increase communication and socialization. Albany, NY: Delmar.
4. Prizant, B.M. (1987). Clinical implications of echolalic behavior in autism. In T. Layton (Ed.), Language and treatment of autistic and developmentally disordered children. Springfield, IL: Charles Thomas
5. Prizant, B.M. (1987). Toward an understanding of verbal repetition in the language of visually-impaired children. Australian Journal of Human Communication Disorders, 15, 79-90.
6. Schuler, A.L. & Prizant, B.M. (1985). Echolalia in autism. In E. Schopler and G. Mesibov (Eds.), Communication problems in autism. New York: Plenum Press.
7. Prizant, B.M. & Rydell, P.J. (1984). An analysis of the functions of delayed echolalia in autistic children. Journal of Speech and Hearing Research, 27, 183-192.
8. Prizant, B.M. (1983). Language and communication in autism: Toward an understanding of the "whole" of it. Journal of Speech and Hearing Disorders, 48, 296-307.
9. Prizant, B.M. (1983). Echolalia of autistic individuals: Assessment and intervention issues. Seminars in Speech and Language, 4, 63-77.
10. Prizant, B.M. (1982). Gestalt processing and gestalt language in autism. Topics in Language Disorders, 3, 16-23.
11. Prizant, B.M. & Duchan, J.F. (1981). The functions of immediate echolalia in autistic children. Journal of Speech and Hearing Disorders, 46, 241-249.

**Other publications that address issues of Echolalia and Unconventional Verbal Behavior**

12. Prizant, B.M., and Laurent, A.C. (2011) Behavior is not the issue: An emotional regulation perspective on problem behavior Part I, *Autism Spectrum Quarterly*, Spring, 28-30.
13. Prizant, B.M., and Laurent, A.C. (2011) Behavior is not the issue: An emotional regulation perspective on problem behavior Part II, *Autism Spectrum Quarterly*, Summer, 34-37.
14. Prizant, B. M., Wetherby, A. M., Rubin, E., Laurent, A. C., and Rydell, P. J. (2006). *THE SCERTS Model: Volume I Assessment; Volume II Program planning and intervention*. Baltimore, MD: Brookes Publishing.
15. Wetherby, A.M., & Prizant, B.M. (Eds.) (2000). *Autism spectrum disorders: A developmental, transactional perspective*. Baltimore, MD: Paul Brookes Publishing Company
16. Prizant, B.M., Schuler, A.L. Wetherby, A. M., and Rydell, P. (1997). Enhancing language and communication: Language approaches. In D. Cohen & F. Volkmar (Eds.), *Handbook of autism and pervasive developmental disorders (Second Edition)*. New York: Wiley.
17. Schuler, A.L., Wetherby, A.M. & Prizant, B.M. (1997). Enhancing language and communication: Prelanguage approaches. In D. Cohen & F. Volkmar (Eds.), *Handbook of autism and pervasive developmental disorders (2nd Ed.)*
18. Prizant, B.M. & Wetherby, A.M. (1987). Communicative intent: A framework for understanding social-communicative behavior in autism. *Journal of the American Academy of Child Psychiatry*, 26, 472-479.
19. Prizant, B.M. & Wetherby, A.M. (1985). Intentional communicative behavior of children with autism: Theoretical and applied issues. *Australian Journal of Human Communication Disorders*, 13, 21-58.